3401 given in the Rajya Sabha on the 24th December, 1993 and state what steps Government are proposing to meet the objecives of the International Conference on Education for all held recently in New Delhi and the recommendations made therein ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVE. LOPMENT DEFIT OF EDUCATION AND DEPTT OF CULTURE (Km. SELJA):

The Delhi Declaration and the Frame work of Action adopted at the Education for All Summit of Nine High Population countries in New Delhi on 16th December, 1993 essentially reflect the provisions contained in the National Policy on Education (NPE) 1986 and its Programme of Action (POA). A Conference of Chief Ministers was specially convened on February 15, 1994 to consider the relevant issues of Education for All (EFA). The Chief Ministers strongly reiterated their commitment to the achievement of EFA. There was complete unanimity that EFA should be placed high in the Country's development agenda. The centre and the states would work together with a renewed sense of determination to further the national goals. It was agreed that the outlay for education would be raised to 6 % of the GDP effective from the 9th Five Year Plan. The states would also supplement the efforts of the Central Government in mobilisation of resources, accord higher priority to primary education and adult education in the States Plans and decentralise management of education.

Financial Assistance *from* World Bank Technical Education

1655. SYED SIBTEYRAZI: Will the Mini" ter of HUMAN RESOURCE DEVELOP. MENT be pleased to state :

(a) whether World Bank has provided finan cial assistance to the tune of Rs. 80 crore for improvement, modernisation and extension of technical education in Punjab ;

(b) if so, the details thereof;

(c) whether Government propose to approach the World Bank for a similar financial as Jstance for other States and Union Territories of the country for improvement, modernisation and extension of Technical Education which are backward in the field of Education;

(d) if so, the names of the States and Union Territories to be included in the programme; and

(e) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPTT OF EDUCATION & DEPTT OF CULTURE (Km. SELJA) . (a) to (e) The World Bank assisted project for Technician Education covers 19 States and Union Territories in the country including Punjab. The World Bank assistance is aimad at Capacity Expansion, Quality Improvement and Efficiency Improvement in the Project States.

The States and Union Territories covered under this project are given in the enclosed Statement *(see* below). The estimated cost of the project for the State of Punjab is Rs. 79.48 crores.

Statement

Financial assistance from World Bank for technician education

Technician Education Project I	Technician Education Project II
1. Bihar	1. Andhra Pradesh
2. Gujarat	2. Assam
3. Karnataka	3. Haryana
4. Kerala	4. Himachal Pradesh
5. Madhya Pradesh	5. Maharashtra
6. Orissa	6. Punjab
7. Rajasthan	7. Tamil Nadu
8. Uttar Pradesh	8. West Bengal
9. Goa	9. N. C. T. of Delhi
	10. Pondicherry

The project is flexible enough to include more States and UTs on the basis of need and merit.

Medium of Instruction for a Course Conducted by IGNOU

1656. SHRI RAMCHANDRAN PILLAI Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) since how long the Admission Division of the Indira Gandhi National Open University has been advertising in Natonal Dailies and announcing in the guide for applicants that medium of instructions for certificate in Food and Nutrition can be any one among the Languages such as Assamese, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Punjabi and Tamil;

(b) when the university prepared the course material in Malayalam, Tamil, Kannada and Assamese for this course ;

(c) whether the university propose to send the course material to the candidates who opted Malayalam as medium of instruction during 1994 ; and

(d) if not, what steps the univsrsity intends to take to redress the grievances of the candi dates who had joined the course ?

THE DEPUTY MINISTER IN THE MINSTRY OF HUMAN RESOURCE DEVELOPMENT DEPTT. OF EDUCATION AND DEPTT OF CULTURE (Km. SELJA) : (a) and (b) According to the information furnished by the Indira Gandhi National Open University (IGNOU), the University launched the programme of Certificate in Food and Nutrition in the year 1988. Initially the programme was offered in Assamese, English, Hindi and Gujarati as the medium of instruction. Presently, the programme is being offered in five more languages, namely, Tamil and Malayalam since 1992, Kannada since 1993 and Marathi and Punjabi from 1994. The course material for the programme Certificate in Food and Nutrition was prepared in Assamese in 1988, Malayalam and Tamil in 1991 and Kannada in 1992.

(c) Yes, Sir.

(d) Does not arise.

Scholarship under National Talent Scheme

1657. SHRI PRAMOD MAHAJAN : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) when the amount of scholarship under National Talent Scheme was decided ;

(b) when Govt. are likely to increase the amount of scholarship, under this scheme;

(c) whether it is a fact that Govt. propose to link up this amount to price index; and

(d) if so, what are the details thereof and if not, what are the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (Km. SELJA) • (a) The amount of scholarship under National Talent Search Scheme was decided in 1977.

(b) to (d) The amount of scholarship is not linked with the Price Index In the cases where parent's income is more than Rs. 25,000/- per annum the a war dee gets only 50 % of the amount of the scholarship. No decision on increasing the amount of scholarship under the scheme has been taken by the Government of India.

Low Female Literacy Rate

1658. SHRI KAMAL MORARKA : Will the Minister of HUMAN RESOURCE DEVE LOPMENT be pleased to state :

(a) whether it is a fact that high birth rate and high infant mortality rate are associated with low female literacy rate

(b) if so, the States which are with low female literacy;

(c) whether any time bound programme has been chalked out to improve literacy standards of females in these States ; and

(d) if so, the details there of ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE